

Unit 6

The Ss Sound- Part 1

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Ss**.
- To be able to remember the letter **Ss** and the sound it makes.
- To be able to trace the letter with correct strokes.

Materials

- ✓ ACD Track 18
- ✓ DVD **Ss**
- ✓ LivePen
- ✓ Small paper tags with the letters from **Nn** to **Ss**
- ✓ Flashcard and photocopies of the letter **Ss** and other letters they have learned
- ✓ Ink pad or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “May I go to the bathroom? / May I drink some water?”

A: “Yes, you may. / No, not right now.”

1. Introduce the sentence patterns to the students.
2. Share and review the classroom rules with the students.
3. Tell the students why that it’s important for them to ask permission if they want to leave the classroom during the lesson. Also, let them know why sometimes you would answer: “**No, not right now.**” when they have asked for permission.
4. Ask the students to share what might happen if they just leave the room without telling and asking the teacher for permission.



Teaching Tips

- ☆ *Make sure every student is able to ask for permission with the sentence patterns and give encouragements and reward them with “**Well done!**” or “**Excellent work!**”*


Introduction of the Alphabet (15 Minutes)

1. Introduce the letter **Ss** and the sound to the students.
2. Say the letter slowly and ask the students to repeat as a group or individually.
3. Ask the students to follow you and trace the letter with their fingers up in the air.

 Play **ACD Track 18** during the teaching.



For IRS Pen ONLY

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**

Activity Time (25 Minutes)

Game: Kung Fu phonics

1. Give each students paper tags of **Nn, Oo, Pp, Qq, Rr** and **Ss**.
2. Ask them to put the paper tags of the letters on different parts of the body, e.g. **Nn** on left arm, **Oo** on right arm, **Pp** on left knee, **Qq** on right knee, **Rr** on left foot, **Ss** on right foot.
3. When you shout a letter, the students need shout and throw punches or kicks according to the letters on their bodies.
4. Repeat until the children have enough practice.



*Do need to remind the students to **be gentle** when doing the punching or kicking actions in order **to avoid any accident or injuries!***



Teaching Tips

- ☆ *Divide the students into 2 teams and ask 1 student from each team to come up and play the game at a time.*
- ☆ *Show great level of energy and **give encouragements** when the students participate in the activity and still have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Game: Guess What I'm writing

1. Ask the whole class to stand up and practice using their bottoms to write the upper and lower cases of the letters they have learned.
2. When you shout out the letter or the sound of the letter, the students need to write the upper and lower cases of the letter with their hips/lower body.
3. Ask 1 student to come up and just give/show the student a letter, then he/she would have to write the upper and lower case of the letter with his/her hips/lower body and the rest of the students would have to guess the letter.
4. Reward both the actor and the one who has the correct answer with some encouragements: stars/stickers/hugs/high-fives.



*Do need to **do some warm-up before playing the game** and remind the students to **WRITE with slow-motion** otherwise they might get hurt easily.*

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 1** and ask the students to trace the letter **Ss** with their fingers.
2. Ask the students to say the name and sound of the letter.
3. Use ink pad, crayons or markers and fingerprint or trace the letter with correct strokes.
4. Reward the students with encouragements: stars/stickers/hugs/high-fives.



Teaching Tips



Listen, point and fingerprint the letter Ss.

Wrap-up/ Review (10 Minutes)

1. Show the students the flashcard of **Ss** and review as a class.
2. Saying Goodbye to the letter and place it on the Alphabet wall.



*Play **DVD Ss** during the review.*

【Feel free to use the LivePen during your lessons】